


## Homework Policy

Reviewed by: Learning Area Leaders Team  
Date reviewed: March 2024  
Date of next review: March 2028  
Signature:   
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Position: PRINCIPAL



### Help for non-English speakers

If you need help to understand the information in this policy, please contact Mount Beauty Secondary College.

### **Purpose:**

To outline to our school community the Department's and Mount Beauty Secondary College's policy requirements relating to homework.

### **Scope:**

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Mount Beauty Secondary College.

### **Rationale:**

Mount Beauty Secondary College expects students to further develop and consolidate their independent learning skills by completing homework and home study tasks. Homework has a positive effect on learning and is an important part of reinforcing the concepts that are introduced in class. It also plays a significant role in building work ethic, self-discipline and responsibility and time management, all important life skills.

Mount Beauty Secondary College has developed this Homework Policy in consultation with the School Council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- providing opportunities for students to prepare for future lessons
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers.

### **Definitions:**

**Homework** consists of tasks assigned to students by teachers that are meant to be carried out during non-school hours.

**Home study** consists of tasks encouraged or recommended to students by teachers that are meant to be carried out during non-school hours.

### **Policy:**

At Mount Beauty Secondary College all homework set by teachers will be:

- purposeful
- curriculum-aligned
- appropriate to students' skill level and age
- designed to help students develop as independent learners
- monitored by the teacher
- visible to parents/carers on Compass to provide opportunities to support their child's learning.

Homework and home study expectations at Mount Beauty Secondary College are:

Year 7-10 English

- at least 5 homework tasks per term, spread throughout the term

Year 7-10 Maths

- at least 5 homework tasks per term, spread throughout the term

Year 7-10 LOTE

- Weekly vocabulary words

Year 7 Science and Humanities

- at least 2 homework tasks per term

Year 7 Subjects (excluding Maths, English, LOTE, Science, Humanities, PE and Sport)

- at least 1 homework task per term

Year 8– 10 Electives

- At least 2 homework tasks per term

Senior School Subjects (VCE, VCE VM and VPC)

- At Senior School, homework and home study tasks are important tools in preparing for learning as well as consolidating and strengthening student understanding of the learning required in the subject.
- At Senior School, the setting of homework tasks is at the teacher's discretion.
- At Senior School, students can expect independent home study expectations to increase.

The types of homework that teachers at Mount Beauty Secondary College will include are:

- practising skills
- building prior knowledge for a subject or topic
- research or reading e.g. English texts prior to class discussion
- consolidating and revision of topics covered
- reflection tasks

#### **Shared expectations and responsibilities at Mount Beauty Secondary College**

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework and home study tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **leaders** are to:

- advise teachers, students and parents/carers of homework expectations at the beginning of each semester and provide them with access to the homework policy in a variety of ways

Responsibilities and expectations for **teachers** are to:

- set homework that is curriculum-aligned and appropriate to the student's skill level and age
- ensure homework tasks are purposeful – this means they are deliberately designed and planned to support student learning
- monitor homework and provide timely and practical feedback at an individual, group or class level, where appropriate
- add homework tasks to Compass, including an electronic version of the task, where appropriate
- provide hard copies of the homework task to students, where appropriate

Responsibilities and expectations for **students** are to:

- be aware of the school's homework policy
- accept responsibility for the completion of homework tasks within set time frames
- implement feedback when given
- seek assistance when difficulties arise
- organise their time to manage homework and home study requirements
- be proactive in communication with teachers regarding set time frames and types of tasks
- refer to Compass for homework requirements and set time frames, where needed

Responsibilities and expectations for **parents/carers** are to:

- support homework and home study habits
- encourage child/ren to communicate with their teachers about any concerns they have about the homework
- follow up with teachers about any concerns they have about the homework if needed after student-teacher communication
- ensure there is a quiet study area for their child to complete homework.
- refer to Compass for homework requirements and set time frames, where needed

**Support for students and parents/carers:**

Mount Beauty Secondary College understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If students are experiencing difficulties with set homework, we encourage them to communicate with and seek assistance from their teacher. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher.

**Communication:**

This policy will be communicated to our school community in the following ways:

- Included in staff induction processes and staff training
- Available publicly on our school's website and Compass
- Included in staff handbook/manual
- Reminders in our school newsletter
- Discussed biannually, at the start of each semester, at staff briefings/meetings
- Included in transition and enrolment packs and handbooks
- Discussed at parent information nights/sessions, specifically Year 7 transition night and Senior School Information session.
- Hard copy available from school administration upon request
- Discussed in classes and in home groups

**Related Policies and Resources:**

[Homework – Department Policy](#)

**Policy Review and Approval**

<b>Policy last reviewed</b>	Term 1 2024
<b>Consultation</b>	Learning Area Leaders Learning Area Team Members DET policy School Council (27 <sup>th</sup> November 2024)
<b>Approved by</b>	Principal
<b>Next scheduled review date</b>	March 2028 (every 3-4 years)